

Early College High School Admission Policy:

All Brownsville Independent School District Early College High Schools (ECHS) follow the school within a school model. For admissions, students are chosen through a weighted lottery that favors students who are at risk or who are part of the targeted subpopulations for the ECHS model. Specifically, students who complete all required paperwork to be part of the ECHS 9th grade cohort are then given an Early College High School Commitment Form where all relevant PEIMS data is pre-slugged based on the district's data base. Once the Commitment Form is returned to the home ECHS campus, all students who returned the form will go into the lottery one time. A student will go into the lottery an additional time for each of the following identified PEIMS measures: at-risk, Hispanic, economically disadvantaged. Therefore, a student's name can go into the lottery anywhere from one to four times depending on the PEIMS indicators.

GUÍA PARA LOS ESTUDIANTES Y CONSENTIMIENTO DE LOS PADRES

Estatus del estudiante universitario- Los estudiantes matriculados en el programa de Early College High School se consideran estudiantes universitarios y todos sus cursos aparecerán en su certificado de estudios del colegio. Una transcripción de la universidad es un registro oficial que está sujeto a revisión y consideración en relación con la elegibilidad académica continua del estudiante, ayuda financiera futura, solicitudes de ingreso a la universidad y otros asuntos académicos. El darse de baja de un curso, o reprobar una clase podría afectar el estatus académico futuro del estudiante y su elegibilidad para recibir ayuda financiera. Los estudiantes solo deben inscribirse en un curso de Early College High School si se comprometen a permanecer en el curso y aprobarlo con éxito.

Eligibilidad continua – Los estudiantes se consideran en buen estado si mantienen un mínimo de 2.00 GPA. Su avance académico se verá afectado si el GPA general cae por debajo de 2.00 en un semestre determinado. El estudiante puede ser puesto en un estatus probatorio o en despido, ya sea limitando o excluyéndolo de tomar cursos futuros.

Darse de baja de un curso de inscripción dual – En caso de que sea necesario darse de baja de un curso del programa de Early College High School, el estudiante es responsable de informar al instructor del curso y al consejero de la escuela secundaria antes de la fecha límite para darse de baja en el semestre.

Requisitos de exámenes – Antes de que los estudiantes puedan inscribirse en un curso del programa Early College High School, deben calificar aprobando con éxito todo o una porción del examen TSI. Consulte los “Requisitos de elegibilidad” para obtener más información.

Divulgación de los resultados del TSI Una institución de Texas tiene la capacidad de acceder a los informes de los resultados del TSI de los estudiantes de todas las instituciones públicas de educación superior y distritos escolares de Texas para recuperar esos resultados. Por favor, proporcione la siguiente información en la sección de TSI Autorización de Liberación

Asistencia a clase- Las clases comienzan puntualmente a la hora programada. La asistencia y participación de los estudiantes es primordial para el éxito académico. Se espera la asistencia regular y puntual de todos los estudiantes.

Programa de estudio- Los estudiantes que tomen un curso del programa de Early College High School deben elegir un programa de estudio de la lista aprobada que se proporciona a los consejeros escolares para la recomendación del curso correspondiente. El programa de estudio recomendará en qué cursos puede inscribirse el estudiante

FERPA – La Ley de Derechos y Privacidad de la Educación Familiar de 1974 establece que si un estudiante está matriculado en una escuela secundaria y en una institución postsecundaria, las dos escuelas pueden intercambiar información sobre ese estudiante. Si el estudiante es menor de 18 años, los padres aún conservan los derechos de FERPA en la escuela secundaria y pueden inspeccionar y revisar los registros enviados por la institución postsecundaria a la escuela secundaria. Los padres que deseen inspeccionar y revisar los registros mantenidos en TSC deben presentar un formulario de Autorización de Terceros debidamente firmado, disponible en el sitio web de TSC.

Autorización de TSI: ** Incluya el segundo apellido, si está disponible

ACCOMMODATION PROCESS FOR DUAL ENROLLMENT STUDENTS

- Los estudiantes que toman clases para obtener créditos universitarios en la propiedad del distrito escolar obtendrán su alojamiento en su escuela secundaria. El socio de la escuela secundaria determinará las adaptaciones según los estándares establecidos por la ADA y la Sección 504, subparte E.
- Los estudiantes que toman clases para obtener créditos universitarios en la propiedad de TSC seguirán el proceso de acomodación establecida por TSC. El estudiante debe autoidentificarse con la Oficina de Asesoramiento y Recursos de Accesibilidad Estudiantil, proporcionar documentación apropiada y relevante de una discapacidad y pasar por una cita de
- PADRE/TUTOR COMPLETA ESTA SECCION**

Al firmar este documento, declaro que soy el padre o tutor legal, y que he leído y entiendo las pautas descritas anteriormente. Autorizo que el/ la estudiante antes mencionado, participe en el programa de Early College High School. Doy permiso para que el estudiante antes mencionado participe en el programa de Early College High School, sujeto a las pautas indicadas anteriormente. Asimismo, doy permiso a Texas Southmost College para obtener todos y cada uno de los registros, incluyendo los registros educativos en poder del distrito escolar en el que está matriculado el alumno mencionado anteriormente, para facilitar su participación en el programa de Early College High School. Entiendo y acepto lo siguiente:

Por la presente renuncio con el conocimiento debido, libre y voluntariamente a cualquier derecho o causa de acción que surja como resultado de la transmisión de los resultados y / o puntajes de los exámenes, de los cuales cualquier responsabilidad que pueda proceder Texas Southmost College, el Estado de Texas y cualquier organismo gubernamental, institución de educación superior, o entidad corporativa que se asoció con la transmisión de la información solicitada.

Nombre impreso del Padre /Tutor: _____

Firma del Padre/ Tutor: _____ Fecha : _____

EL ESTUDIANTE COMPLETA ESTA SECCION:

Nombre impreso : _____ Nombre de la escuela secundaria: _____

Lugar de la prueba: _____ Fecha de nacimiento: _____

Firma del estudiante: _____ Fecha: _____

STUDENT GUIDELINES AND PARENT CONSENT

College Student Status - Students enrolled in Early College High School are considered college students and all their coursework will appear on their college transcript. A college transcript is an official record that is subject to review and consideration in connection with the student's continued academic eligibility, future financial aid, college/university applications, and other academic matters. Withdrawal from a class or failing a class could affect the student's future academic status and eligibility for financial aid. Students should only enroll in an Early College High School course if they are committed to staying in the course and successfully passing the course.

Continued Eligibility - Students are considered in good standing if they maintain a minimum of a 2.0 GPA. Good standing is affected if overall GPA falls below a 2.0 in any given semester. The Early College High School student may be placed on academic probation or dismissal, either limiting or excluding them from taking future courses.

Withdrawal from an Early College High School Course - Should it become necessary to withdraw from an Early College High School course, the student is responsible for informing the instructor and the student's high school counselor prior to the semester withdrawal deadline.

Testing Requirements - Before students can enroll in an Early College High School course, they must qualify by successfully passing all or a portion of the TSI exam. See "Eligibility Requirements" for more information.

TSI Release Scores - A Texas public institution has the ability to access student score reports from across all Texas public institutions of higher education and school districts in order to retrieve those scores. Please provide the following information in the TSI Authorization Release section.

Class Attendance - Classes begin promptly at the scheduled time. Student attendance and participation is paramount to academic success. Regular and punctual attendance is expected of all students.

Program of Study - Students taking an Early College High School course must choose a program of study from the approved listing provided to counselors and for appropriate course recommendation. The program of study will determine which courses the student may enroll in.

FERPA - The Family Education Rights and Privacy Act of 1974 provides that if a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parents still retain the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school. Parents wishing to inspect and review educational records maintained at TSC must present a signed Third Party Authorization Form, available on the TSC website.

TSI Authorization Release: *** Include 2nd last name, if available*

STUDENT COMPLETES THIS SECTION:

Print Name: _____ High School Name: _____
 Testing Site: _____ Date of Birth: _____
 Student Signature: _____ Date: _____

ACCOMMODATION PROCESS FOR DUAL ENROLLMENT STUDENTS

- Students taking classes for college credit on school district property would obtain their accommodations at their high school. The high school partner will determine the accommodations based on the standards set forth by the ADA and Section 504 subpart E.
- Students taking classes for college credit on TSC property would follow the accommodation process established by TSC. The student must self-identify with the Office of Counseling and Student Accessibility Resources, provide appropriate and relevant documentation of a disability and go through an intake appointment.

PARENT/GUARDIAN COMPLETES THIS SECTION:

By signing this document, I signify that I am the Parent or Legal Guardian, and I have read and understand the guidelines described above. I give permission for the student named above to participate in Early College High School program, subject to the above stated Guidelines. I give Texas Southmost College permission to obtain any and all records, including education records held by the school district in which the student named above is enrolled, to facilitate his/her participation in the Early College High School program at Texas Southmost College. I understand and agree to the following:

I hereby knowingly, freely, and voluntarily waive any right or cause of action arising as a result of the transmission of my test scores from which any liability may or could accrue to Texas Southmost College, the State of Texas, and any other government body, institution of higher education, or corporate entity which was associated with the transmission of the requested information

Parent/Guardian Print Name: _____

Parent/Guardian Signature: _____ Date: _____

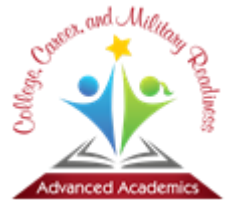


Dr. René Gutiérrez
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Merrill Hammons
Administrator

Early College High School Application

Student Name: _____ BISD ID#: _____

Birthdate: _____ Phone Number: _____

Gender: Male Female

Middle School: _____

Demographic Indicators:

- Do either of your parents have a college degree? YES NO

PEIMS Indicators:

- Is the student's ethnicity reported as Hispanic or African American? YES NO
- Is the student coded as At-Risk? YES NO
- Is this student coded as Economically Disadvantaged? YES NO

Cohort Requirements:

- 1) Student must attend a TSI summer bridge program beginning in 2019 until mastery is achieved on the reading, writing, and math Texas State Initiative Assessment (TSI).
- 2) TSI tutorials and intervention will be required as an ongoing process.
- 3) Priority in scheduling will be given to the dual credit course over any other course offered (ex: elective/Advanced Placement).
- 4) Courses will be scheduled for the student based on the 60 hour crosswalk leading to an Associate's Degree in General Studies from Texas Southmost College (TSC).
- 5) Students who do not attend their feeder ECHS campus will be removed from the cohort but may still take dual credit courses if available.
- 6) Summer school or Saturday courses may be required if a campus cannot offer a specific course during the assigned academic year.
- 7) Student must be enrolled in Advancement Via Individual Determination (AVID) college-readiness class
- 8) The ECHS cohort is a 4-year commitment program.

Student Name (Print): _____ Student Signature: _____

Parent Name (Print): _____ Parent Signature: _____

Date: _____

BISD does not discriminate on the basis of race, color, national origin, gender, religion, age, disability or genetic information in employment or provision of services, programs or activities.

BISD no discrimina de acuerdo a raza, color, origen nacional, género, religión, edad, información genética, o incapacidad en el empleo o la disposición de servicios, programas o actividades..

Short Answer Questions:

- 1) Why do you want to be a part of the Early College High School cohort?
- 2) If you become a part of the Early College High School cohort, where do you see yourself in four years?

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