Texas Education Agency 2017-18 School Report Card HANNA EARLY COLLEGE H S (031901001)

District Name: BROWNSVILLE ISD Total Students: 2,663
Campus Type: High School Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	86
Student Achievement	Met Standard	84
School Progress	Met Standard	87
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	93.6%	95.8%	95.7%	Class Size Averages by Grade or Subject			
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	16.8	17.9	16.7
African American	0.1%	0.1%	12.6%	Foreign Languages	17.9	20.0	18.6
Hispanic	98.2%	98.6%	52.4%	Mathematics	18.8	19.2	17.9
White	1.2%	1.0%	27.8%	Science	19.6	19.7	19.0
American Indian	0.0%	0.0%	0.4%	Social Studies	18.6	19.8	19.3
Asian	0.5%	0.2%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.0%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	92.2%	95.8%	58.8%				
English Learners	12.5%	32.5%	18.8%				
Special Education	10.5%	11.2%	9.1%				
Mobility Rate (2016-17)	12.7%	14.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.1%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	62.2%	63.1%	Total Operating Expenditures	\$8,774	\$10,168	\$9,503
				Instruction	\$5,438	\$5,444	\$5,338
				Instructional Leadership	\$247	\$142	\$149
				School Leadership	\$412	\$518	\$555

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/perfreport/tapr/2018/index.html.	1

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					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performan	so Datos at	Annroach	oc Crado I d	ovol or Abo	vo (All Crad	los Tostad)		,		,		-
All Subjects	2018	77%	78%	80%	* *	80%	72%	_	*	*	*	80%
7 til Subjects	2017	75%	76%	79%	*	79%	81%	_	100%	*	_	79%
Reading	2018	74%	74%	68%	*	68%	*	_	*	*	*	67%
reading	2017	72%	71%	67%	*	67%	*	_	*	*	_	67%
Mathematics	2018	81%	85%	85%	*	85%	*	_	_	_	*	85%
Matricinatics	2017	79%	82%	86%	_	86%	*	_	*	*	_	87%
Science	2017	80%	82%	92%	*	92%	*	_	*	_	_	92%
Science	2010	79%	80%	89%	_	89%	*	_	*	*	_	89%
Social Studies	2017	79% 78%	80%	95%	*	95%	100%	-	*	_	-	94%
Social Studies	2016	76% 77%	77%	94%	_	95% 94%	*	-	*	-	-	94%
	2017	7 7 70	7 7 70	3470	-	9470	•	-		-	-	9370
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	49%	58%	*	58%	64%	-	*	*	*	57%
	2017	45%	45%	55%	*	54%	65%	-	79%	*	-	54%
Reading	2018	46%	44%	49%	*	49%	*	-	*	*	*	48%
	2017	44%	41%	47%	*	46%	*	-	*	*	-	46%
Mathematics	2018	50%	55%	65%	*	66%	*	-	-	-	*	65%
	2017	46%	50%	55%	-	55%	*	-	*	*	-	55%
Science	2018	51%	51%	62%	*	63%	*	-	*	-	-	62%
	2017	49%	48%	56%	_	55%	*	_	*	*	_	56%
Social Studies	2018	53%	51%	73%	*	72%	100%	-	*	-	_	71%
	2017	49%	47%	74%	-	74%	*	-	*	-	-	74%
CTA AD Doufousson	D-tt	Masters C		(All Cuadas	T44\							
STAAR Performan				-	*	200/	240/		*	*	*	400/
All Subjects	2018	22%	21%	20%		20%	24%	-			*	19%
_ "	2017	20%	18%	16%	*	16%	26% *	-	26%	*	-	16%
Reading	2018	19%	17%	8%	*	8%	*	-	*	*	*	7%
	2017	19%	15%	6%	*	6%		-	*		-	5%
Mathematics	2018	24%	28%	39%	*	40%	*	-	-	-	*	39%
	2017	22%	23%	26%	-	26%	*	-	*	*	-	26%
Science	2018	23%	19%	19%	*	20%	*	-	*	-	-	19%
	2017	19%	16%	17%	-	17%	*	-	*	*	-	16%
Social Studies	2018	31%	26%	37%	*	37%	100%	-	*	-	-	36%
	2017	27%	22%	36%	-	36%	*	-	*	-	-	35%
Academic Growth	Score (All (Grades Tes	sted)									
All Subjects	2018	69	71	75	*	75	*	_	*	*	*	75
Reading	2018	69	69	70	*	70	*	_	*	*	_	71
Mathematics	2018	70	72	82	*	83	*	_	_	_	*	83
wat ici iatics	2010	/ 0	12	02		05		-	-	-		03

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			-								
2016-17	1.9%	1.3%	0.8%	*	0.8%	0.0%	_	0.0%	*	*	0.7%
2015-16	2.0%	1.3%	1.6%	0.0%	1.7%	0.0%	_	0.0%	*	_	1.7%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	90 70/	01.60/	93.4%		93.5%	83.3%			*		93.7%
Graduated	89.7%	91.6%		-			-	-		-	
Graduates, TxCHSE, & Cont	94.1%	96.6%	95.6%	-	95.5%	100.0%	-	-	*	-	95.9%
Class of 2016									_		
Graduated	89.1%	91.7%	91.9%	-	91.8%	*	-	*	*	-	92.0%
Graduates, TxCHSE, & Cont	93.8%	96.2%	94.0%	-	94.0%	*	-	*	*	-	93.6%
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016	01.60/	04.70/	02.40/		02.20/	*		*	*		02.40/
Graduated	91.6%	94.7%	93.4%	-	93.3%	*	-	*	*	-	93.4%
Graduates, TxCHSE, & Cont	93.4%	95.7%	94.0%	-	93.9%	*	-	*	*	-	93.8%
Class of 2015											
Graduated	91.3%	94.5%	93.6%	-	93.5%	100.0%	-	*	-	*	94.2%
Graduates, TxCHSE, & Cont	93.3%	96.0%	94.0%	-	93.9%	100.0%	-	*	-	*	94.2%
6-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2015											
Graduated	91.8%	95.2%	94.0%	-	93.9%	100.0%	_	*	-	*	94.4%
Graduates, TxCHSE, & Cont		95.8%	94.6%	_	94.5%	100.0%	_	*	_	*	94.8%
Class of 2014	33.370	33.070	34.070		54.570	100.070					34.070
Graduated	90.9%	95.2%	94.6%	*	94.4%	100.0%	_	100.0%		_	94.7%
Graduates, TxCHSE, & Cont		95.8%	95.0%	*	94.4%	100.0%	-	100.0%	-	-	95.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	90.5%	92.4%	-	92.4%	83.3%	-	-	*	-	92.8%
Class of 2016	89.1%	91.0%	91.6%	-	91.5%	*	-	*	*	-	91.6%
RHSP/DAP Graduates (Longitue	dinal Rat	e)									
Class of 2017	88.5%	96.3%	95.0%	_	95.3%	80.0%	_	_	*	_	94.8%
Class of 2016						*		*	*		
Class of 2016	87.4%	93.8%	92.3%	-	92.2%	*	-		*	-	91.4%
RHSP/DAP/FHSP-E/FHSP-DLA		_									
Class of 2017	85.9%	96.2%	95.1%	-	95.4%	80.0%	-	-	*	-	94.9%
Class of 2016	85.1%	93.8%	92.3%	-	92.2%	*	-	*	*	-	91.4%
College, Career, and Military Re	ady (Anr	nual Gradua	ates)								
2016-17	54.2%	60.0%	61.1%	-	61.4%	30.0%	-	-	-	-	60.5%
SAT/ACT Results (Annual Grade	uates)										
Tested											
Class of 2017	73.5%	71.0%	79.1%	-	79.6%	20.0%	-	-	-	-	78.2%
Class of 2016	71.6%	71.1%	74.3%	-	74.3%	*	-	*	*	-	73.4%
Average SAT Score											
Class of 2017	1019	951	957	-	956	*	-	-	-	-	951
Class of 2016	1375	1250	1281	_	1278	*	_	*	_	_	1277
Average ACT Score	13/3	1230	.201	_	12/0		-		_	-	12//
Class of 2017	20.3	18.0	18.5	_	18.5	*	_	_	_	_	18.2
Class of 2017 Class of 2016	20.3	17.6	18.2		18.1	*	-	*	-	-	18.2
				-							

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